

2006-07 School Report Card

School Name: SEASHORE LEARNING CTR

School Number: 178802101

2007 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Attendance (2005-06)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA***

This is a Charter School.

District Name: SEASHORE LEARNING CTR CHARTER

2007 District Accountability Rating: Exemplary

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School Name: SEASHORE LEARNING CTR
School Number: 178802101
District Name: SEASHORE LEARNING CTR CHAR

School Enrollment: 229
Grade Span: KG - 07
School Type: Elementary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I) | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 97% | 96% | 97% | * | > 99% | 98% | * | * | > 99% |
| | 2006 | 87% | 95% | 96% | 95% | * | 90% | 96% | * | * | > 99% |
| Mathematics | 2007 | 77% | 92% | 94% | 92% | * | 94% | 92% | * | * | 86% |
| | 2006 | 75% | 92% | 94% | 92% | * | 80% | 93% | * | * | 56% |
| Writing | 2007 | 92% | 98% | 96% | 98% | * | * | 98% | * | * | * |
| | 2006 | 91% | 88% | 97% | 88% | * | 80% | 89% | * | * | * |
| Science | 2007 | 71% | 92% | 91% | 92% | * | > 99% | 94% | * | * | * |
| | 2006 | 70% | 88% | 91% | 88% | * | * | 86% | * | * | * |
| All Tests | 2007 | 70% | 89% | 89% | 89% | * | 94% | 89% | * | * | 82% |
| | 2006 | 67% | 85% | 88% | 85% | * | 70% | 87% | * | * | 56% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations | | | | | | | | | | | |
| | 2007 | 89% | 75% | 97% | 75% | * | * | 75% | * | * | * |
| | 2006 | 84% | > 99% | 96% | > 99% | * | * | > 99% | * | * | * |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| ARD Exempt | 2007 | 0.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | 0.0% |
| | 2006 | 0.7% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | 0.0% |
| LEP Exempt | 2007 | 1.0% | 0.7% | 0.0% | 0.7% | * | 0.0% | 0.9% | * | * | 0.0% |
| | 2006 | 1.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | 0.0% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | * | 61% | * | * | * | * | * | * | * |
| | 2006 | 51% | * | 60% | * | * | * | * | * | * | * |
| Mathematics | 2007 | 34% | 25% | 53% | 25% | * | * | 40% | * | * | * |
| | 2006 | 32% | 40% | 54% | 40% | * | * | * | * | * | * |

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| State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2007 | 12% | 3% | 5% | 3% | * | < 1% | 4% | * | * |
| 2006 | 12% | 7% | 4% | 7% | * | * | 8% | * | * |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2007 | 94% | > 99% | > 99% | > 99% | * | > 99% | > 99% | * | * |
| 2006 | 94% | > 99% | > 99% | > 99% | * | * | > 99% | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2007 | 18% | 15% | 8% | 15% | * | < 1% | 17% | * | * |
| 2006 | 20% | 6% | 8% | 6% | * | * | 7% | * | * |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2007 | 90% | 96% | 97% | 96% | * | > 99% | > 99% | * | * |
| 2006 | 89% | > 99% | 98% | > 99% | * | * | > 99% | * | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2007 | 15% | 15% | 7% | 15% | * | 33% | 6% | * | * |
| 2006 | 19% | < 1% | 6% | < 1% | * | * | < 1% | * | * |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2007 | 91% | 96% | 98% | 96% | * | > 99% | > 99% | * | * |
| 2006 | 90% | > 99% | 98% | > 99% | * | * | > 99% | * | * |
| Attendance Rate | | | | | | | | | |
| 2005-06 | 95.5% | 97.0% | 96.7% | 97.0% | * | 96.8% | 97.2% | * | * |
| 2004-05 | 95.7% | 97.7% | 96.8% | 97.7% | * | 97.9% | 97.6% | - | 99.2% |

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|---|---------------|------------------|-----------------------------|--------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 19.5 | 16.0 | 18.9 | 16.0 |
| Grade 1 | 19.5 | 8.5 | 18.4 | 8.5 |
| Grade 2 | 19.6 | 12.3 | 19.1 | 12.3 |
| Grade 3 | 19.5 | 8.0 | 18.8 | 8.0 |
| Grade 4 | 20.2 | 7.5 | 20.1 | 7.5 |
| Grade 5 | 22.3 | 15.0 | 22.4 | 15.0 |
| Grade 6 | 21.8 | 20.0 | 25.5 | 20.0 |
| Mixed Grades | 25.0 | - | 26.8 | - |
| Secondary: English/Language Arts | 20.0 | - | 9.0 | - |
| Foreign Languages | 20.9 | 18.0 | - | 18.0 |
| Mathematics | 20.0 | - | 14.0 | - |
| Science | 21.0 | 40.0 | 13.0 | 40.0 |
| Social Studies | 22.0 | 38.0 | 13.0 | 38.0 |
| Number of Students per Teacher | 14.7 | 13.9 | 15.0 | 13.9 |
| Instructional Staff Percent * | 64.2% | 75.8% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.1% | 65.4% | n/a | n/a |
| Expenditures per Student (2005-2006): | | | School Group Average | School |
| | | | (All Funds) | (All Funds) |
| Total Operating Expenditures | | | \$5,074 | \$4,887 |
| Instruction (11,95) | | | \$3,803 | \$3,609 |
| Instructional-Related Services (12,13) | | | \$201 | \$76 |
| Instructional Leadership (21) | | | \$52 | \$0 |
| School Leadership (23) | | | \$344 | \$0 |
| Support Services-Student (31,32,33) | | | \$239 | \$31 |
| Other Campus Costs (35,36,51,52,53) | | | \$435 | \$1,171 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html